



PONJESLY COLLEGE OF ENGINEERING

(A Christian Minority Institution, Approved by All India Council for Technical Education, New Delhi,
Permanently Affiliated to Anna University, Chennai and Recognized
by University Grants Commission under section 2(f) & 12(B), Act 1956)

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FEEDBACK POLICY	Policy No. :PJCEPL07
	Issue No. :02
	Date : 24-09-2021
Frequency/Next Revision	5 years / Academic Year: 2026-2027

Introduction

Ponjesly college of Engineering believes that feedback from all stakeholders plays a vital role in shaping our curriculum and creating a positive college environment. To reinforce this, the institution had created a policy to obtain feedback from various stakeholders on the curriculum and ambient of the college through online or offline mode.

1. Students:

- We encourage students to provide feedback on various aspects of the curriculum, such as course content, teaching methods, and resources.
- We value students' feedback to enhance the curriculum and ensure to meet their needs and expectations.
- We encourage students to provide feedback regarding placement training programme for enhancing the ability to attend the interview.
- We value Students' feedback to motivate them to participate in all the competitions and other inter-institute events. The students should also be motivated to participate in other competitions such as Elocution and Debate Competition etc.



2. Teachers:

- We encourage teachers to provide feedback on the curriculum, including course materials, content, and learning objectives and the classroom environment and overall ambience of the college.
- We encourage teachers to provide feedback on collaboration opportunities, professional development, and support systems
- Teachers can provide feedback on facilities, equipment, technology, and resources that impact their teaching experience.
- Teachers can share their insights, suggestions, and recommendations through formal channels such as curriculum review committees or department meetings.

3. Employers:

- We actively seek and value feedback from employers regarding our graduates' preparation for the workforce.
- Employers are invited to participate in surveys, interviews, or focus groups to share their observations and suggestions.
- This feedback enables us to align our curriculum with industry needs and enhance the employability of our graduates.

4. Alumni:

- We maintain channels for alumni to provide feedback on their college experience and how it has impacted their professional careers.
- Alumni are encouraged to share their insights, suggestions and success stories through alumni networks, events or online platforms.
- Their feedback helps us identify areas of improvement and maintain a strong connection with our alumni community.
- We value the feedback of alumni's regarding their involvement in placement training
- We encourage alumni feedback for motivating and guiding our students in various aspects.



5. Professionals:

- We value feedback from professionals who collaborate with our college, such as guest lecturers, industry experts, or advisors.
- Professionals are encouraged to share their thoughts on the curriculum relevance, industry trends, and ways to bridge the gap between academia and the professional world.
- We value their experience as a role model and boost to our students
- This feedback helps us refine our curriculum and ensure it remains up-to-date and aligned with industry standards.

OBJECTIVE:

- **Enhancing Curriculum Relevance:** The primary objective is to gather feedback from students, teachers, employers, alumni, and professionals to ensure that the curriculum remains relevant and aligned with industry needs and standards. By incorporating their insights, we aim to continuously improve the curriculum and equip students with the knowledge and skills necessary for their future careers.
- **Improving Teaching Methods and Resources:** Feedback from students and teachers helps us to understand the effectiveness of teaching methods, course materials, and resources. By actively seeking their input, we can identify areas where improvements can be made, leading to more engaging and effective teaching practices.
- **Fostering a Positive College Environment:** We aim to create a supportive and inclusive college environment. The environment aims to sensitize and guide the students, teachers and other employees in maintaining a friendly environment. Feedback from all stakeholders helps us identify areas where improvements can be made in terms of facilities, infrastructure, technology, and overall ambience. By addressing their feedback, we strive to provide a conducive environment for learning, teaching, and professional development.



- **Strengthening Industry Alignment:** Feedback from employers and professionals enables us to bridge the gap between academia and the professional world. By understanding their expectations and requirements, we can make necessary adjustments to our curriculum, ensuring that our graduates are well-prepared and sought-after in the job market.
- **Engaging Alumni and Building Relationships:** Feedback from alumni provides valuable insights into the long-term impact of our college education. By maintaining a strong connection with alumni and seeking their feedback, we can continuously improve our programs and maintain meaningful relationships with our graduates.
- **Continuous Improvement:** Our overall objective is to foster a culture of continuous improvement. By actively collecting and analyzing feedback from various stakeholders, we can identify trends, address concerns, and implement necessary changes to enhance the overall college experience. Feedback from all stakeholders helps to improve the facilities, infrastructure, technology, and overall ambiance.

Procedure

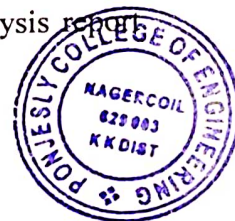
IQAC prepares structured feedback forms for respective stakeholders. The feedback shall be collected through both online and offline. Filled feedback forms shall be analyzed and reviewed by the IQAC for implementation of necessary remedial measures.

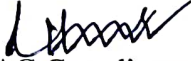

Feedback are to be collected as follows:

- ❖ Students feedback on the curriculum and overall ambience of the college (End of the semester)
- ❖ Teachers feedback on the curriculum and overall ambience of the college (Twice a year)
- ❖ Employers feedback on the curriculum and overall ambience of the college (Once/ Twice a year)
- ❖ Alumni feedback on the curriculum and overall ambience of the college (Once/ Twice a year)
- ❖ Professionals feedback on the curriculum and overall ambience of the college (Once/ Twice a year)



Based on the recommendation appropriate changes are incorporated into the curriculum through incorporation of Value added courses, Conduct of workshops/seminars and participated on internship etc., and remedial actions for further improvement and the feedback analysis report submitted to appropriate bodies.



Verified by	Approved by
 IQAC Coordinator	 Principal

**IQAC Coordinator,
Ponjesly College of Engineering,
Nagercoil-629 003.**

**PRINCIPAL
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