



PONJESLY COLLEGE OF ENGINEERING

NAGERCOIL - 629003

CRITERIA 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1	Institutional Vision and Leadership	
6.1.1	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.	
	Upload Additional information	PDF
	Provide Link for Additional information	LINK
6.2	Strategy Development and Deployment	
6.2.1	The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc	
	Upload supporting document	PDF
	Provide Links for any other relevant document to support the claim (if any)	LINK
	Institutional perspective Plan and deployment documents on the website	PDF
6.2.2	Institution implements e-governance in its operations 1.Administration 2.Finance and Accounts 3.Student Admission and Support 4.Examination	
	Screen shots of user interfaces of each module reflecting the name of the HEI	PDF
	Provide Links for any other relevant document to support the claim (if any)	LINK
	Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	PDF
	Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	PDF
6.3	Faculty Empowerment Strategies	
6.3.1	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression	
	Upload Additional information	PDF
	Provide Link for Additional information	LINK
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	
6.3.2.1	Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years	
	Provide Links for any other relevant document to support the claim (if any)	LINK
	Policy document on providing financial support to teachers	PDF
	Institutional data in the prescribed format	EXCEL
	Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	PDF
	Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	PDF
6.3.3	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years	
6.3.3.1	Total number of teaching and non-teaching staff participating in Faculty development	

		Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years	
	6.3.3.2	Number of non-teaching staff year wise during the last five years	
		Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	
		Provide Links for any other relevant document to support the claim (if any)	LINK
		Institutional data in the prescribed format	EXCEL
		Copy of the certificates of the program attended by teachers	PDF
		Annual reports highlighting the programmes undertaken by the teachers	PDF
6.4	Financial Management and Resource Mobilization		
	6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	
		Upload Additional information	PDF
		Provide Link for Additional information	LINK
6.5	Internal Quality Assurance System		
	6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	
		Upload Additional information	PDF
		Provide Link for Additional information	LINK
	6.5.2	Quality assurance initiatives of the institution include: 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2.Academic and Administrative Audit (AAA) and follow-up action taken 3.Collaborative quality initiatives with other institution(s) 4.Participation in NIRF and other recognized rankings 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.	
		Quality audit reports/certificate as applicable and valid for the assessment period.	PDF
		Provide Links for any other relevant document to support the claim (if any)	LINK
		NIRF report, AAA report and details on follow up actions	PDF
		List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	PDF
		Link to Minute of IQAC meetings, hosted on HEI website	LINK