



### CRITERIA 2

<b>2.1 Student Enrolment and Profile</b>			
<b>2.1.1</b>	<b>Enrolment percentage</b>		
	<b>2.1.1.1</b>	Number of seats filled year wise during last five years (Only first year admissions to be considered)	
	<b>2.1.1.2</b>	Number of sanctioned seats year wise during last five years	
		Provide Links for any other relevant document to support the claim (if any)	<a href="#">LINK</a>
		Institutional data in the prescribed format	<a href="#">EXCEL</a>
		Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">PDF</a>
		Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">PDF</a>
	<b>2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b>		
	<b>2.1.2.1</b>	Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)	
	<b>2.1.2.2</b>	Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the	
Provide Links for any other relevant document to support the claim (if any)		<a href="#">LINK</a>	
Institutional data in the prescribed format		<a href="#">EXCEL</a>	
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.		<a href="#">PDF</a>	
Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) last five years		<a href="#">PDF</a>	
<b>2.3 Teaching- Learning Process</b>			
<b>2.3.1</b>	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</b>		
	Upload Additional information	<a href="#">PDF</a>	
	Provide Link for Additional information	<a href="#">LINK</a>	
<b>2.4 Teacher Profile and Quality</b>			
<b>2.4.1</b>	<b>Percentage of full-time teachers against sanctioned posts during the last five years</b>		
	<b>2.4.1.1</b>	Number of sanctioned posts year wise during the last five years	
		Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">PDF</a>
		Provide Links for any other relevant document to support the claim (if any)	<a href="#">PDF</a>
	<b>2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b>		
	<b>2.4.2.1</b>	Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years	
		Provide Links for any other relevant document to support the claim (if any)	<a href="#">LINK</a>
		List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">PDF</a>
		Institution data in the prescribed format	<a href="#">EXCEL</a>
		Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">PDF</a>
<b>2.5 Evaluation Process and Reforms</b>			
<b>2.5.1</b>	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>		
	Upload Additional information	<a href="#">PDF</a>	
	Provide Link for Additional information	<a href="#">LINK</a>	
<b>2.6 Student Performance and Learning Outcomes</b>			
<b>2.6.1</b>	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</b>		
	Upload Additional information	<a href="#">PDF</a>	
	Provide Link for Additional information	<a href="#">LINK</a>	
<b>2.6.2</b>	<b>Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words</b>		
	Upload Additional information	<a href="#">PDF</a>	
	Provide Link for Additional information	<a href="#">LINK</a>	
<b>2.6.3</b>	<b>Pass percentage of Students during last five years (excluding backlog students)</b>		
	<b>2.6.3.1</b>	Number of final year students who passed the university examination year wise during the last five years	
	<b>2.6.3.2</b>	Number of final year students who appeared for the university examination year-wise during the last five years	
		Provide Links for any other relevant document to support the claim (if any)	<a href="#">LINK</a>
		Institutional data in the prescribed format	<a href="#">EXCEL</a>
		Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.	<a href="#">PDF</a>
	Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">PDF</a>	
<b>2.7 Student Satisfaction Survey</b>			
<b>2.7.1</b>	<b>Online student satisfaction survey regarding teaching learning process</b>		
	Upload database of all students on roll as per data template	<a href="#">EXCEL</a>	